

# First Grade Theme 8 Story Selection

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Phonics	(Questions 1-6) 6 points M. C.	6	5-4	3	2-0
High Frequency Words	(Questions 1-5) 5 points M.C.	5	4-3	2	1-0
Categorize and Classify	(Questions 1-5) 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Topic, Main Idea, Details/ Summarizing	(Questions 1-5) 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Drawing Conclusions	(Questions 1-5) 4 points M.C. 3 points Open Ended	7	6-5	4-3	2-0
Writing & Language/ Proofreading	(Questions 1-4) 4 points	4	3	2	1-0
Writing & Language/ Research Report	8 points Rubric Score x 2	8	6	4	2

**Total score:     / 44**

## Open Ended Rubric

### ***Categorize and Classify: Fun Indoors and Outdoors***

3 points: Answer written as a statement. (Restates Question)  
1 accurate example listed.

2 points: Answer written as a statement. (Restates Question)  
No accurate example listed.

**--OR--**

Answer not written as a statement.  
1 accurate example listed.

1 point: Answer not written as a statement.  
0 accurate examples listed.

0 points: Incomplete or no work shown.

### ***Topic, Main Idea, Details/Summarizing: From Tadpole to Frog***

3 points: Answer written as a statement. (Restates Question)  
1 accurate detail listed.

2 points: Answer written as a statement. (Restates Question)  
No accurate detail listed.

**--OR--**

Answer not written as a statement.  
1 accurate detail listed.

1 point: Answer not written as a statement.  
0 accurate details listed.

0 points: Incomplete or no work shown.

**Drawing Conclusions: Sue Gets Her Wish**

3 points: Answer written as a statement. (Restates Question)  
1 accurate prediction listed.

2 points: Answer written as a statement. (Restates Question)  
No accurate prediction listed.  
**--OR--**  
Answer not written as a statement.  
1 accurate prediction listed.

1 point: Answer not written as a statement.  
0 accurate predictions listed.

0 points: Incomplete or no work shown.

**Writing and Language: Research Report**

Score	0	1	2	3	4
Criterion	Illegible or no answer	Does not meet the criteria for a research report; includes few if any facts or details; many mistakes interfere with comprehension	Meets the criteria minimally; includes a few facts, but does not use the writer's own words; has many mistakes in grammar, usage, and mechanics	Meets some criteria; includes sufficient information, but lacks interesting details; some information may not be in writer's own words; has mistakes in grammar, usage, and mechanics.	Meets the criteria for a research report; includes sufficient information and interesting details; uses writer's own words; has few or no grammar, usage, and mechanics errors.
Sample Answer		I like frogs are neat like the pictures.	A frog look like a fish it tail and legs.	A frog comes from a tadpole. It looks like a fish. As tadpoles grow up, they get legs and lungs. They can live on land.	A frog starts out as a tadpole that looks like a fish with gills and a tail. As they grow they lose their gills and tail and grow legs and lungs. Then they can live on land.

Rubric Score for Writers Workshop (x 2) \_\_\_\_\_

## Phonics

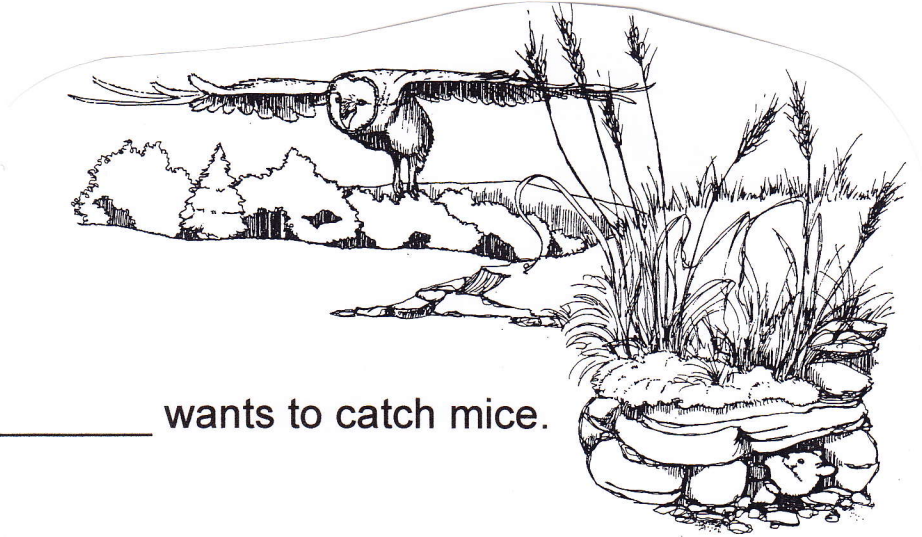
Read each sentence. Then fill in the circle next to the word that completes the sentence.

1. A \_\_\_\_\_ is a small animal.

☐ sound

☐ miss

☐ mouse



2. This \_\_\_\_\_ wants to catch mice.

☐ owl

☐ eel

☐ loud

3. The mouse \_\_\_\_\_ from the big bird.

☐ hiding

☐ hides

☐ hide



4. The mother animal has a \_\_\_\_\_.

- ☐ plow
- ☐ pouch
- ☐ peach



5. The mother is \_\_\_\_\_ to rest.

- ☐ stopping
- ☐ stop
- ☐ stops

6. She has \_\_\_\_\_ a long way!

- ☐ hop
- ☐ hopping
- ☐ hopped

## High Frequency Words

Read each sentence. Then fill in the circle next to the word that completes the sentence.

1. Lou likes to \_\_\_\_\_ pictures.

- ☐ arm
- ☐ saw
- ☐ draw



2. In class, he does his \_\_\_\_\_ well.

- ☐ were
- ☐ work
- ☐ warm

3. He \_\_\_\_\_ does his math.

- ☐ always
- ☐ about
- ☐ eight

4. Our \_\_\_\_\_ says he spells like a champ.

- ☐ tiny
- ☐ part
- ☐ teacher

5. Drawing is what makes Lou \_\_\_\_\_.

- ☐ body
- ☐ because
- ☐ happy

## Categorize and Classify

Read this story. Then read each question and fill in the circle next to the best answer. Look back in the story for help.

### Fun Indoors and Outdoors



When it rains, you may need to play indoors. What can you do indoors? You can play a game with a friend. You can build something with blocks. You can learn how to bake a cake.



When the sun shines, it's fun to go out. You can do lots of things outdoors. You can play a game with friends. You can swing. You can look for flowers to pick. You can learn how to skate.

1. What things can you do indoors?

- ☐ skate, bake a cake, pick flowers
- ☐ bake a cake, play a game, build with blocks
- ☐ swing, play a game, skate





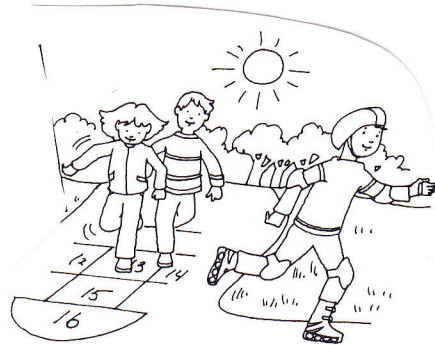
2. What things can you do outdoors?

- ☐ build with blocks, play a game, bake a cake
- ☐ bake a cake, skate, swing
- ☐ swing, skate, pick flowers



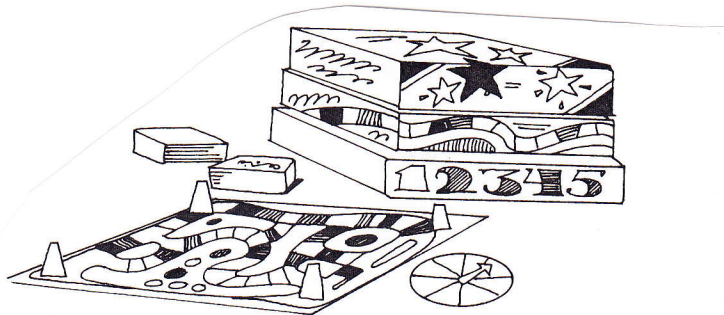
3. What can you do indoors **and** outdoors?

- ☐ play games
- ☐ pick flowers
- ☐ bake a cake



4. What is a good name for this picture?

- ☐ Places
- ☐ People
- ☐ Games



5. List one thing that you can do with a friend outdoors.  
Write one sentence from the story.

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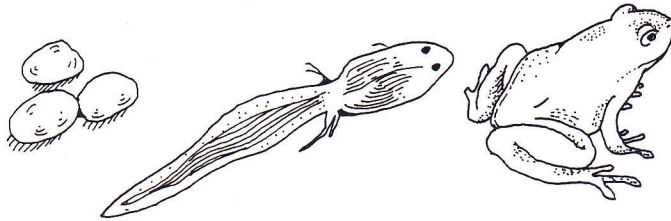
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## Topic, Main Idea, Details/Summarizing

Read the story. Then read each question. Fill in the circle next to the best answer. Look back at the story for help.

### From Tadpole to Frog



A mother frog lays her eggs in the water. The eggs hatch into tadpoles. At first, tadpoles look like fish. They have gills and tails, just as fish do. They do not have legs or lungs yet. As tadpoles grow up, they get legs and lungs. They also lose their gills and tails. Then they can live on land, just like big frogs. It's fun to see a tadpole grow up!

1. What is the topic of this story?

- ☐ Animals
- ☐ Fish
- ☐ Tadpoles

2. What is the main idea of the story?

- ☐ Fish can live in water because they have gills.
- ☐ A tadpole grows up to become a frog.
- ☐ Frogs can live on land.

3. Which of these is a detail in the story?

- ☐ When tadpoles first hatch, they look like fish.
- ☐ Fish cannot live on land.
- ☐ Frogs can be green or spotted brown in color.

4. Which is the best summary of the story?

- ☐ Tadpoles swim like fish, but they aren't fish.
- ☐ Eggs hatch into tadpoles that change and grow up to be frogs.
- ☐ Some animals live on land, while others live in water.

5. List one detail about a tadpole. Write one sentence from the story.

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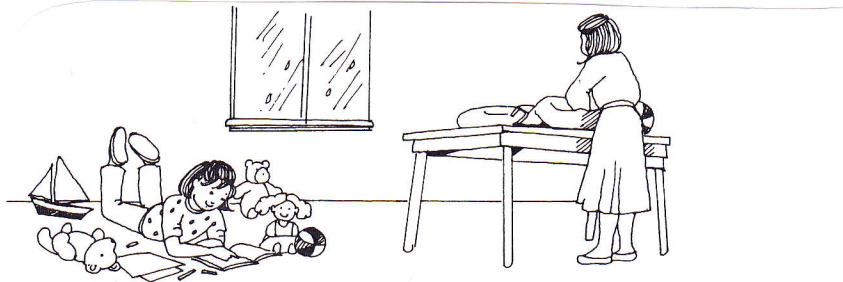
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## Drawing Conclusions

Read the story. Then read each question. Fill in the circle next to the best answer.

### Sue Gets Her Wish



“Mom, may I go out to play?” asked Sue.

“Not now,” said Mom. “I don’t want you to get wet. But the sun may be out in the morning. If it is, we’ll go on a little trip.”

1. Why couldn’t Sue go out to play?

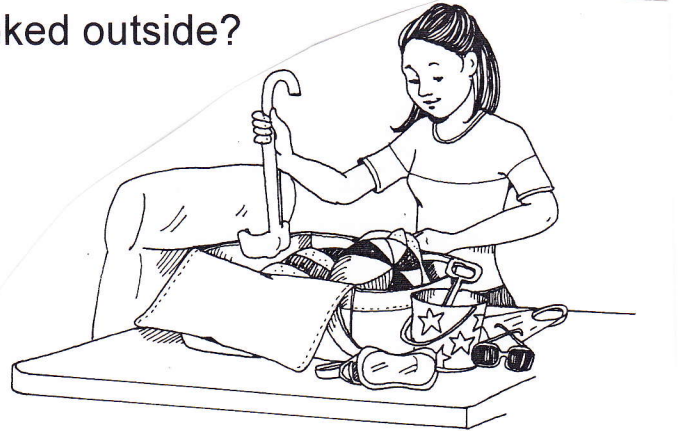
- ☐ Her friends were not home.
- ☐ It was time for bed.
- ☐ It was raining.



When Sue woke up, she looked out.  
“Good, good, GOOD!” she said.

2. What did Sue see when she looked outside?

- ☐ the sun shining
- ☐ more rain
- ☐ the moon shining



Sue jumped out of bed and got dressed. She went to find her mother. Sue’s mom was packing a bag.

3. How do you think Sue felt when she saw Mom packing?

- ☐ mad
- ☐ happy
- ☐ sad

“Who wants to go on a trip?” asked Mom.

“I do!” said Sue. She ran to Mom and hugged her.

4. Why did Sue hug her mother?

- ☐ Mom was taking her on a trip.
- ☐ Mom was making her a cake.
- ☐ Mom was going to work.



5. Write one sentence telling where you think Sue and Mom are going?

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## Writing and Language (Proofreading)

Read the sentences.

Circle one word in each sentence that does not make sense.

Example: We planted two tree.

1. I founds a frog at the pond.
2. Ed said he saw two frog.
3. One frog was sleep.
4. One frog jumped and land in the water.

## Writing and Language

In Our Earth, you read several selections about plants and animals. You also read a research report about ladybugs. Now you will write a research report about a frog.

**\*\*Remember to**

- Use your own words as you write,
- Include a title that tells the topic of the report.

You will need to reread the selection From Tadpole to Frog on page 7 of the test. As you read, fill in the research report planner on page 14.

Draw and write the topic of your report.

My Report Is About

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List facts that are important and interesting to tell.

Some Things to Tell About

1. 

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2. 

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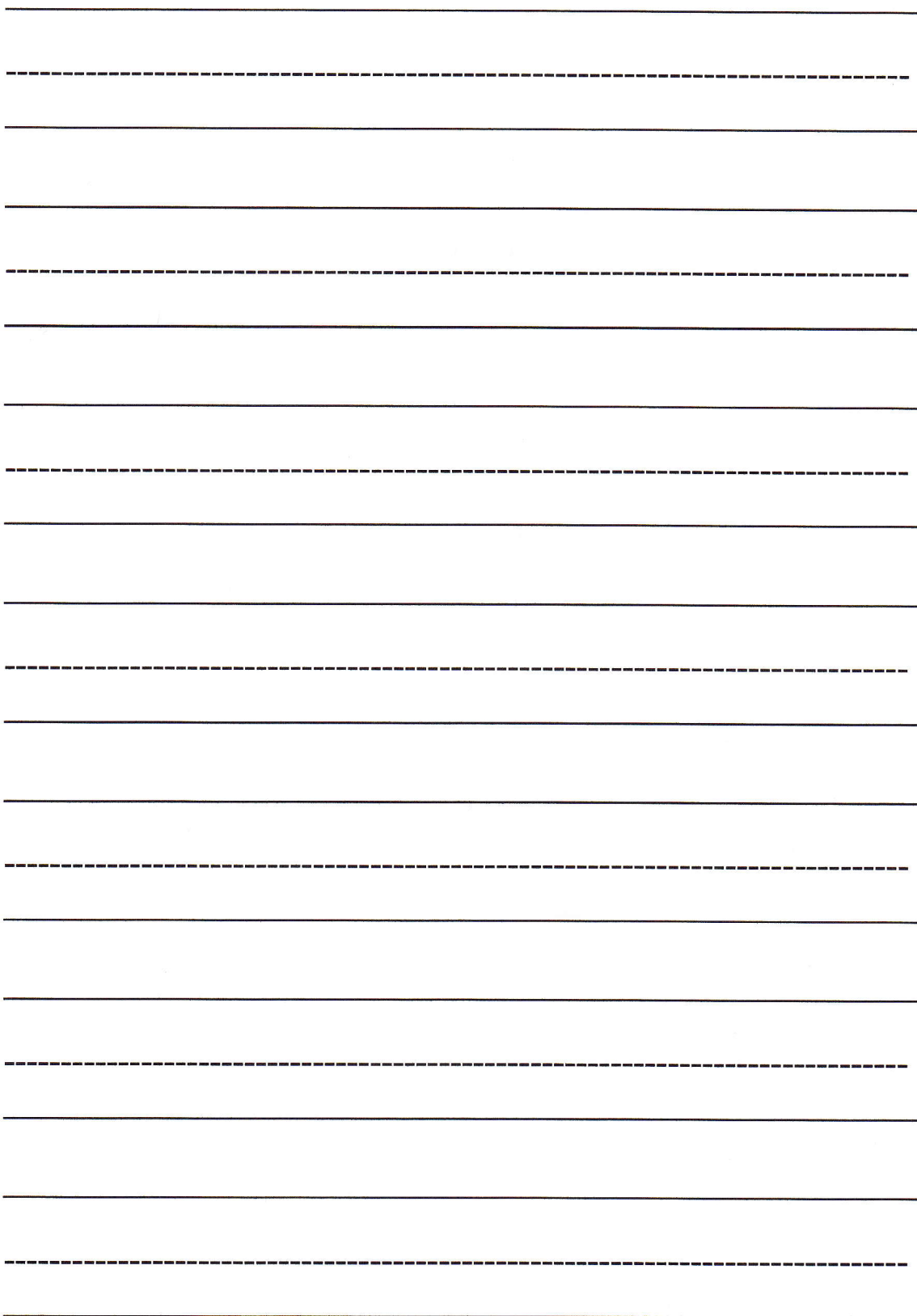
3. 

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Now write your report.



A series of horizontal lines for handwriting practice, consisting of solid top and bottom lines with a dashed midline, repeated ten times down the page.